<table>
<thead>
<tr>
<th>Time</th>
<th>Session 1</th>
<th>Session 2</th>
<th>Arsinoe Room</th>
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<tbody>
<tr>
<td>08:30-09:30</td>
<td>Registration</td>
<td>Opening Addresses</td>
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<tr>
<td>09:30-10:15</td>
<td>Keynote Speech 1 - 10:15-11:00: David Gistler – Director of Education, RIBA “Investigating Absence: Architecture and Omission”</td>
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<td>11:00-11:30</td>
<td>Coffee Break</td>
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<td>11:30-13:00</td>
<td>Session 1 &amp; 2</td>
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**Session 1: Salamis Room**

**Chair:** Louis Nelson  
**Referee:** Nesilhan Dostoglu

- **Rania Abdel Gall, Yasmin Kandil**  
  Indifferent Or Devoted: An Exploration Of Student Identity Through The Design Studio

- **Peter Bertram**  
  Cultivation of a Problem Field

- **Hülya Turgut, Hale Siminlioglu**  
  An Approach to Architectural Design Education: City as a Main Tool for Conceptual and Contextual Design

- **İpek Yurekli**  
  Translation As The Main Skill To Be Developed In Architectural Education

- **Derya Yorgancıoğlu**  
  Praxis As A New Conceptual Tool For Architectural Education In The Changing University Context

**Session 2: Arsinoe Room**

**Chair:** Stephan Maeder  
**Referee:** Ayfer Aytuğ

- **Faas Moonen, Tom Veeger**  
  Preparing Students towards the Complexity of Today’s Practice  
  Start-Up in a Multidisciplinary Assignment

- **Nilay Unsal Gümüş, Murat Şahin, Onder Turan, Elia Kapel, Beşşim Ermiş**  
  Restriction of the Unrestricted

- **Jacob Sebastian Bang**  
  The Operational Drawing – Workshop For Undergraduates At The School Of Architecture

- **Abdullah Mobaraki, Mohsen Shojaee Far, Guita Farvardsir**  
  An Evaluation on Design Critique Sessions in Urban Design Studios; Case of Urban Design Program at Eastern Mediterranean University (EMU)

- **Sebta Arin, Ahman Ozzay**  
  Pre-Undergraduate Built Environment Education & Participation

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<th>Session 3</th>
<th>Session 4</th>
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<tr>
<td>13:00-14:15</td>
<td>Lunch Break</td>
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<td>14:15-15:45</td>
<td>Session 3 &amp; 4</td>
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**Session 3: Salamis Room**

**Chair:** Oya Atalay Franck  
**Referee:** Sevinç Kurt

- **Michael Karassowitch**  
  Architecture Is Not Technology  
  The Space of Differentiation in Architectural Education

- **Ece Kumak Ayişiköz**  
  Uncovering Creativity: Structuring The Teamwork Experience In Architectural Design Studio

- **Şahin İzarpınar, Kagan Güngör**  
  The Necessity of Teaching Students Develop Critical Thinking in Design Studios  
  A Case of EMU Fourth Year Interior Architecture Students

- **Warebi Gabriel Brisolle, Ferdinand Daminabo**  
  Examining Student Interests In Vernacular Architecture

- **Shadi Pekpour Aghighalaei, Maryam Alsadiat Hosseini Moghadas**  
  The Effect of Educational Settings on Students’ Behavior By Analyzing the Stress Factors in EMU Faculty of Architecture

**Session 4: Arsinoe Room**

**Chair:** Ali Asgary  
**Referee:** S台州 Lükce

- **Sezin Tanköver, Zeynep Ceylanlı, Pınar Sunar**  
  The Analysis of A Hybrid Educational Approach In Interior Architecture Design Studio: The Case of Bahçeşehir University

- **Shayan Heidarian, Samaneh Ghafourian**  
  Morphology of Multi-Disciplinary Basic Design Studios due to Upper Level

- **Felatmeh Gharabi Tavassoli**  
  The First Year Challenge: Architecture Students, from Learning to Perception

- **Maryam İmami Emadi**  
  Perception of Students about Jury Evaluation in Design Studio  
  Case Study: Second Year Architecture Students in EMU, Cyprus

- **Amir Saslan Hadain**  
  Using Metaphor and Analogy for Understanding Structural Concepts in Architectural Education: an Iranian Perspective

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<th>Time</th>
<th>Session 5</th>
<th>Session 6</th>
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<tr>
<td>15:45-16:15</td>
<td>Coffee Break</td>
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<tr>
<td>16:15-17:45</td>
<td>Session 5 &amp; 6</td>
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**Session 5: Salamis Room**

**Chair:** Stephan Maeder  
**Referee:** Yonca Hürül

- **Hülya Turgut, Emel Cantürk**  
  Design Workshops as a Tool for Informal Architectural Design  
  Education “istanbul as a Palimpsest City and Imperfection”

- **Fiona Kavakure, Tina Davoodi**  
  Educating Socially Responsible Architects for Shelter Deprivation

- **Ahmet Erdem Tozgöllü, Burak Asiliskender**  
  How The Global Issues Become The Core Of The Architectural Education? An Integrated Approach By AGU School of Architecture

- **Saadet Tekin-Besim**  
  Teaching Structures In Architecture Schools

- **Ecce Ceren Önder, Tonguç Akgöz**  
  An Approach To Built Environment Education Practices: The Case Of Marmara/Turkey Mud Brick Preschool Workshops

**Session 6: Arsinoe Room**

**Chair:** Karin Hofert  
**Referee:** Münevver Özgür Özerşay

- **Kyle Sturgeon, Anna Grichoting**  
  Urban Design Build: The Frederick Douglass Peace Park  
  Community-based Learning Through Making

- **Sema Serim, Yeşim Alemdar, Şeyda Güngör Açıklıköz**  
  Complex Relations Unconcealing The Architectural Education

- **Nezih Ayra**  
  Some Criticisms On Theory - Driven Architectural Education

- **Ata Chokhachian, Rosmiye A. Alal**  
  A Framework for Exploring the Role of Parametric Design on Design Procedure

- **Yigit Acar**  
  Ideological Limits of Design Studios

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<th>Time</th>
<th>Session 7</th>
<th>Session 8</th>
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<tr>
<td>17:45-18:15</td>
<td>Coffee Break</td>
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<tr>
<td>18:15-19:00</td>
<td>Keynote Speech 2 - 18:15-19:00: Theodore C. Landsmark – President, NAAB “Unspoken Issues in Architectural Education in the United States”</td>
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<td>20:00-20:30</td>
<td>Opening Cocktail - Salamis Hotel</td>
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